





# Assessment at Ravensdale Juniors


# Mathematics

- Formative assessments – list of objectives at the front of books
  - Assessment questions at the start of each week or topic
  - Termly written tests
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# Writing

- Ongoing formative assessment through a check list of key objectives at the front of literacy books.
  - There is no writing 'test'.
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# Reading

- Formative assessments carried out, mainly in group guided reading sessions
  - Termly reading test
  - A reading age test, may be used to measure progress for interventions
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# Spelling

- Regular spelling tests in school
- A spelling test twice a year which gives a spelling age

# Punctuation and Grammar

- Formatively through children's writing
  - Termly tests through a new scheme.
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# Science

- Formatively through pupil's books
  - Termly tests through the Rising Stars Scheme
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# Foundation Subjects

- An assessment of key objectives over the term, taking into account all the types of 'work' that the pupils do eg written, group, pair, practical etc.
- Each term, teachers record the children as at, below or above age related expectations.
- These will be reported to you in the end of year reports.



# Grading System

- RM Integris
- 8 point scale for each year
- Emerging    E   E+
- Developing   D   D+
- Securing     S   S+
- Mastering    M   M+ (Highly unusual for a child to go above mastery in their year group.)

# Expected levels

- At the end of the year, those children who are **secure** are at the expected level.
- Those children at **developing or below** are below the expected level.
- Those children are **mastery** are above the expected level.
- There is a point score assigned to each of the 8 stages in a year group to enable us to track progress.

# End of Autumn Term Reports

Name:		Year:		Date:	Teacher:		
Intervention	√	Monitoring (1)		School Support (2/3)		EHCP (4)	





**Mathematics Targets**

**Effort:**

**English Targets**

**Effort:**

**Additional support/intervention:**

**Additional Support/intervention**

E = Excellent G = good S = satisfactory C = Cause for Concern SC = Serious Cause for Concern

<b>Attitude</b>	<b>Attendance</b>	<b>Punctuality</b>	<b>Behaviour</b>	<b>Effort</b>	<b>Homework</b>	<b>Uniform</b>
Term 1						

**General Comments** (including attitude targets  
and intervention if required)

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This Power Point will be uploaded to the school website.

Any questions?