



	Year 3	Subject Geography		
Knowledge and Understanding	<p>Topic 1: <u>Indus Valley</u> Location of the Indus Valley (map work). Physical geography-features of the valley. Human geography- settlements, farming (river).</p>		<p>Topic 2: <u>Maps skills and place knowledge</u> Introduction to map reading and using atlases and computer/digital mapping. Knowledge of where Derby is, countries and cities in the UK, continents in the world and countries in Europe.</p>	
				<p>Topic 3: <u>Rivers and flooding</u> Physical geography of rivers Local river study- compare with another river in the world. Human geography- importance of rivers (settlements/trade etc).</p>
Skills Progression	<p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> <li>*Locate and name the continents on a World Map.</li> <li>*Locate the main countries of Europe inc. the British Isles and identify their capital cities.</li> <li>*Identify longest rivers in the world, largest deserts, highest mountains and compare with the UK.</li> <li>*Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</li> </ul>		<p><u>Place Knowledge:</u></p> <ul style="list-style-type: none"> <li>*Compare a region of the UK with a region in Europe, eg. local hilly area with a flat one or under sea level.</li> <li>Link with Science, rocks.</li> </ul>	
			<p><u>Human and physical geography:</u></p> <ul style="list-style-type: none"> <li>*Describe and understand key aspects of:</li> <li>*Physical geography including rivers and the water cycle, science: rock types.</li> <li>*Types of settlements in Early Britain linked to History. Why did early people choose to settle there?</li> </ul>	
		<p><u>Geographical skills and fieldwork:</u></p> <ul style="list-style-type: none"> <li>*Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</li> <li>*Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps).</li> </ul>		



	Year 4	Subject Geography			
Knowledge and Understanding	<p>Topic 1: <u>Landforms and the Americas</u> Map work- location of Americas and main countries/cities. Physical geography- landforms, volcanos/earthquakes.</p>		<p>Topic 2: <u>Indus Valley</u> Location of the Indus Valley (map work). Physical geography-features of the valley. Human geography- settlements, farming (river).</p>		<p>Topic 3: <u>Improving the environment and Mickleover (local study)</u> Human geography- settlements Changes in land use.</p>
	Skills Progression	<p><u>Locational Knowledge:</u></p> <ul style="list-style-type: none"> <li>*Locate the main countries of Europe inc. the British Isles and identify their capital cities.</li> <li>*Locate the main countries in North or South America and name principal cities.</li> <li>*Locate and name the main counties and cities in/around Derbyshire.</li> <li>*Linking with history, compare land use maps of an area in the UK from the past with the present, focusing on land use.</li> </ul>	<p><u>Place Knowledge:</u></p> <ul style="list-style-type: none"> <li>*Compare a region in UK with a region in N. or S. America with significant differences and similarities.</li> </ul>	<p><u>Human and physical geography:</u></p> <ul style="list-style-type: none"> <li>*Describe and understand key aspects of:</li> <li>*Physical geography including volcanoes and earthquakes, looking at plate tectonics and linking to science (rock types).</li> <li>*Human geography including types of settlements in modern Britain villages, towns and cities.</li> </ul>	<p><u>Geographical skills and fieldwork:</u></p> <ul style="list-style-type: none"> <li>*Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</li> <li>*Learn the eight points of a compass, 4 figure grid references.</li> <li>*Use fieldwork to observe, measure and record the human and physical features in a local area using a range of methods, including sketch maps, plans and graphs.</li> </ul>



	Year 5	Subject Geography			
Knowledge and Understanding	<p>Topic 1: <u>Ancient Greece</u> Map work- location of a European region. Physical and human geography- similarities and differences with UK. Climate and weather.</p>		<p>Topic 2: <u>Saxons and Vikings</u> Human Geography: Settlements.</p>		<p>Topic 3: <u>Biomes, climate zones and vegetation belts</u> Physical geography and map work- different areas biomes, climate zones and vegetation belts. Human geography: settlements.</p>
	Skills Progression	<p><u>Locational Knowledge:</u> *On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions. *Linking with history, compare land use maps of an area in the UK from the past with the present, focusing on land use. *Locate and name the main counties and cities in England. *Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day</p>	<p><u>Place Knowledge:</u> *Understand geographical similarities and differences through the study of human and physical geography of a region in the UK, a region in a European country, and a region within North or South America.</p>	<p><u>Human and physical geography:</u>  *Describe and understand key aspects of :  *Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.  *Types of settlements in Viking, Saxon Britain linked to History.</p>	<p><u>Geographical skills and fieldwork:</u>  *Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. *Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps). *Use fieldwork to observe, measure and record the human and physical features in a local area using a range of methods, including sketch maps, plans and graphs.</p>



	Year 6	Subject Geography		
Knowledge and Understanding	<p>Topic 1:  <u>Local study: Derbyshire- Eyam, Matlock and Belper</u>            Map work- location of places studied.            Physical and human geography: Natural resources, settlements and land use change over time.</p>		<p>Topic 2:  <u>Fairtrade</u>            Physical geography and map work- Resources in different areas of the world (link to climate zones, biomes and vegetation belts).            Human geography - trade between UK and Europe and ROW, fair/unfair distribution of resources.</p>	
	Skills Progression	<p><u>Locational Knowledge:</u>            *On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.            *Linking with local History, map how land use has changed in local area over time.            *Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p>	<p><u>Place Knowledge:</u>            *Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to Fairtrade of bananas in St Lucia. Understand some of the reasons for similarities and differences.</p>	<p><u>Human and physical geography:</u>            *Describe and understand key aspects of:            *Physical geography, including: climate zones, biomes and vegetation belts (link to fair trade, where different produce is grown and why).            *Distribution of natural resources focussing on energy (link with mining past and eco-power).            *Human geography including trade between UK and Europe and ROW.            *Fair/unfair distribution of resources (Fairtrade).</p>



**Ravensdale Junior School**

**Knowledge, understanding and Progression of Skills in Foundation Subjects**