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| | Year 3 | Subject: RE | |
| Knowledge and Understanding | <p>Autumn 1 Topic: <u>2.13 What can we learn from religions about deciding what is right and wrong?</u></p> <ul style="list-style-type: none"> ➤ Look at similarities and differences between the moral codes of different religions and consider our own code develops and influences our behaviour. | <p>Spring 1 Topic: <u>2.5 How and why do Christians follow Jesus?</u></p> <ul style="list-style-type: none"> ➤ Look at the life of Jesus and how modern day Christians use it as inspiration. | <p>Summer 1 Topic: <u>2.8 What is the purpose or value of a sacred space?</u></p> <ul style="list-style-type: none"> ➤ Look at key features of a variety of religious spaces and consider how they help believers worship. |
| | <p>Autumn 2 Topic: <u>2.12 How and why do believers show their commitments during the journey of life?</u></p> <ul style="list-style-type: none"> ➤ Look at the birth ceremony practices of different religions and why these are so important to believers. | <p>Spring 2 Topic: <u>2.2 Why is Easter important for Christians?</u></p> <ul style="list-style-type: none"> ➤ Look at what Easter means to Christians and why it is so important to them. | <p>Summer 2 Topic: <u>2.17 What do religions teach about the natural world and why should we care about it?</u></p> <ul style="list-style-type: none"> ➤ Look at what sacred texts say about creation and human responsibilities towards the planet and how this influences believers. |
| | <p>Additional:</p> <ol style="list-style-type: none"> 1) introduction, exploration and use of religious vocabulary appropriate to specific religions and/or concepts 2) encouragement of how we can apply certain religious concepts to our lives regardless of our own persuasions 3) consider how all religions share common factors | | |



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| Progression | <p>Skills:</p> <ul style="list-style-type: none">✓ Recall, name and talk about materials in RE✓ Retell stories, suggesting meanings for sources of wisdom, for festivals and for acts of worship✓ Describe religions and world views, connecting ideas✓ Observe , notice and recognise materials in RE✓ Ask questions and give opinions about religions, beliefs and ideas✓ Give thoughtful responses using different forms of expression in RE✓ Notice and find out about religions and world views✓ Collect, use and respond to ideas in RE✓ Consider and discuss questions, ideas and points of view |
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| | Year 4 | Subject: RE | | |
| Knowledge and Understanding | <p>Autumn 1 Topic: <u>2.9 Why is prayer important for religious believers?</u></p> <ul style="list-style-type: none"> ➤ Look at how prayer helps and guides believers and the different practices carried out. | <p>Spring 1 Topic: <u>2.14 What can be learnt from the Sikh way of life?</u></p> <ul style="list-style-type: none"> ➤ Look at the key Sikh beliefs and how these are practised in everyday life. | <p>Summer 1 Topic: <u>2.15 How can we make our village/town/county a more respectful place?</u></p> <ul style="list-style-type: none"> ➤ Look at the richness of religious diversity in Great Britain and how our own community reflects this. | |
| | <p>Autumn 2 Topic: <u>2.12 How and why do believers show their commitments during the journey of life?</u></p> <ul style="list-style-type: none"> ➤ Look at the ceremonies different religions carry out when children become adults and why these are so important to believers. | <p>Spring 2 Topic: <u>2.6 Why is the Guru Granth Sahib so important for Sikhs?</u></p> <ul style="list-style-type: none"> ➤ Look at the meanings and stories from holy texts and how these are used to guide believers. | <p>Summer 2 Topic: <u>2.4 What makes a leader worth following?</u></p> <ul style="list-style-type: none"> ➤ Look at the lives and practices of inspiring leaders and how these influence the lives of their followers. | |
| | <p>Additional:</p> <ol style="list-style-type: none"> 1) introduction, exploration and use of religious vocabulary appropriate to specific religions and/or concepts 2) encouragement of how we can apply certain religious concepts to our lives regardless of our own persuasions 3) consider how all religions share common factors | | | |



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| Progression | <p>Skills:</p> <ul style="list-style-type: none">✓ Retell stories, suggesting meanings for sources of wisdom, for festivals and for acts of worship✓ Describe religions and world views, connecting ideas✓ Outline their understanding of ideas and practices, linking different viewpoints✓ Ask questions and give opinions about religions, beliefs and ideas✓ Give thoughtful responses using different forms of expression in RE✓ Express ideas thoughtfully in RE✓ Collect, use and respond to ideas in RE✓ Consider and discuss questions, ideas and points of view✓ Apply ideas about religions and world views thoughtfully |
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| | Year 5 | Subject: RE | | |
| Knowledge and Understanding | Autumn 1 Topic: <u>2.16 Can religions help to make a fair world?</u> | Spring 1 Topic: <u>2.11 Why is pilgrimage important to some religious believers?</u> | Summer 1 Topic: <u>2.3 What do religions say to us when life gets hard?</u> | |
| | <ul style="list-style-type: none"> ➤ Look at the issues of poverty and war present in the world today and how religion influences the way followers take action on such issues. | <ul style="list-style-type: none"> ➤ Look at what pilgrims hope for from their religious journey and how this influences their life. | <ul style="list-style-type: none"> ➤ Look at some 'Big Questions' that are hard to answer and how different religions might do so. | |
| | Autumn 2 Topic: <u>2.14 What can be learnt from the Muslim way of life?</u> | Spring 2 Topic: <u>2.7 How do people express their faith through the arts?</u> | Summer 2 Topic: <u>2.12 How and why do believers show their commitments during the journey of life?</u> | |
| | <ul style="list-style-type: none"> ➤ Look at the key Muslim beliefs and how these are practised in everyday life. | <ul style="list-style-type: none"> ➤ Look at the way beliefs and values are reflected through the arts within some religions. | <ul style="list-style-type: none"> ➤ Look at the marriage ceremonies different religions carry out and why these are so important to believers. | |
| | <p>Additional:</p> <ol style="list-style-type: none"> 1) introduction, exploration and use of religious vocabulary appropriate to specific religions and/or concepts 2) encouragement of how we can apply certain religious concepts to our lives regardless of our own persuasions 3) consider how all religions share common factors | | | |



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| Progression | <p>Skills:</p> <ul style="list-style-type: none">✓ Describe religions and world views, connecting ideas✓ Outline their understanding of ideas and practices, linking different viewpoints✓ Explain the impact of and connections between ideas, practices, viewpoints✓ Give thoughtful responses using different forms of expression in RE✓ Express ideas thoughtfully in RE✓ Explain diverse ideas and viewpoints clearly in various forms✓ Consider and discuss questions, ideas and points of view✓ Apply ideas about religions and world views thoughtfully✓ Investigate and explain why religions and world views matter |
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| | Year 6 | Subject: RE | | |
| Knowledge and Understanding | Autumn 1 Topic: <u>2.1 What do different people believe about God?</u> | Spring 1 Topic: <u>2.14 What can be learnt from the Hindu way of life?</u> | Summer 1 Topic: <u>Moral Maze</u> | |
| | <ul style="list-style-type: none"> ➤ Look at some different ways in which 'God' is interpreted. | <ul style="list-style-type: none"> ➤ Look at the key Muslim beliefs and how these are practised in everyday life. | <ul style="list-style-type: none"> ➤ Look at different types of moral dilemma and how religions might deal with such situations. | |
| | Autumn 2 Topic: <u>Humanism</u> | Spring 2 Topic: <u>2.10 What are the deeper meanings of festivals?</u> | Summer 2 Topic: <u>2.12 How and why do believers show their commitments during the journey of life?</u> | |
| | <ul style="list-style-type: none"> ➤ Look at what it means to be a humanist and similarities and differences between humanists and religious believers. | <ul style="list-style-type: none"> ➤ Look at why different festivals are celebrated and what they mean to believers. | <ul style="list-style-type: none"> ➤ Look at different religions' beliefs as to what happens to us when we die and how this influences believers' lives. | |
| | Additional: | | | |



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| Progression | <p>Skills:</p> <ul style="list-style-type: none">✓ Outline their understanding of ideas and practices, linking different viewpoints✓ Explain the impact of and connections between ideas, practices, viewpoints✓ Appreciate and appraise different understandings of religion and world views✓ Express ideas thoughtfully in RE✓ Explain diverse ideas and viewpoints clearly in various forms✓ Express insights into questions, giving coherent accounts of beliefs + ideas✓ Apply ideas about religions and world views thoughtfully✓ Investigate and explain why religions and world views matter✓ Enquire into and interpret ideas, sources and arguments |
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