

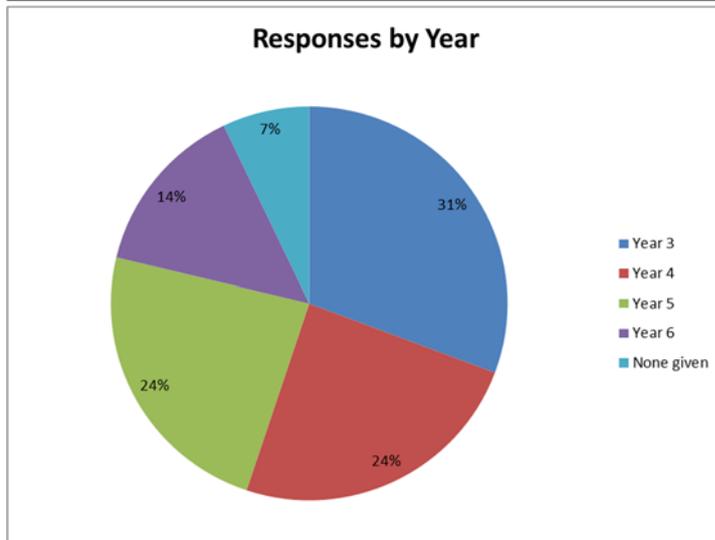
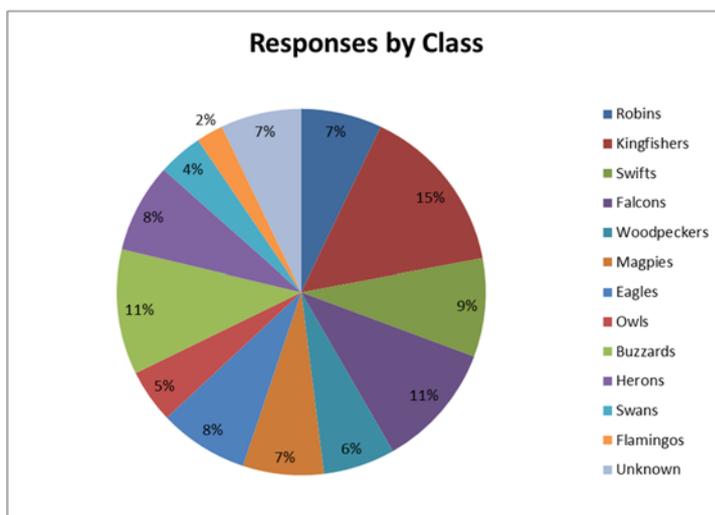
Ravensdale Junior School – Parent’s Questionnaire 2016

The following are some graphs and brief comments to show some of the results from the Parent’s Questionnaire 2016. This was done slightly different this year as it was conducted during the Parent’s Evenings on 21st and 23rd March. It was hoped that the ‘captive audience’ might provide an increased response rate. A web based version was also texted to parents in case anyone was missed during the Parent’s Evenings.

The results below are based on the responses received up until 1pm on Wednesday 4th May. At that point, there were 120 responses which equates to approx. 38% response rate if approx. 320 sets of parents/guardians.

For your information, for 120 responses, the sampling error is approx. 9%. This means that if, for example, 80% of parents in the sample strongly agree or agree with a statement, you can be sure 95% of the time that the true answer if all parents had replied would be within +/- 9% of the sample answer ie within a range of 71-89%.

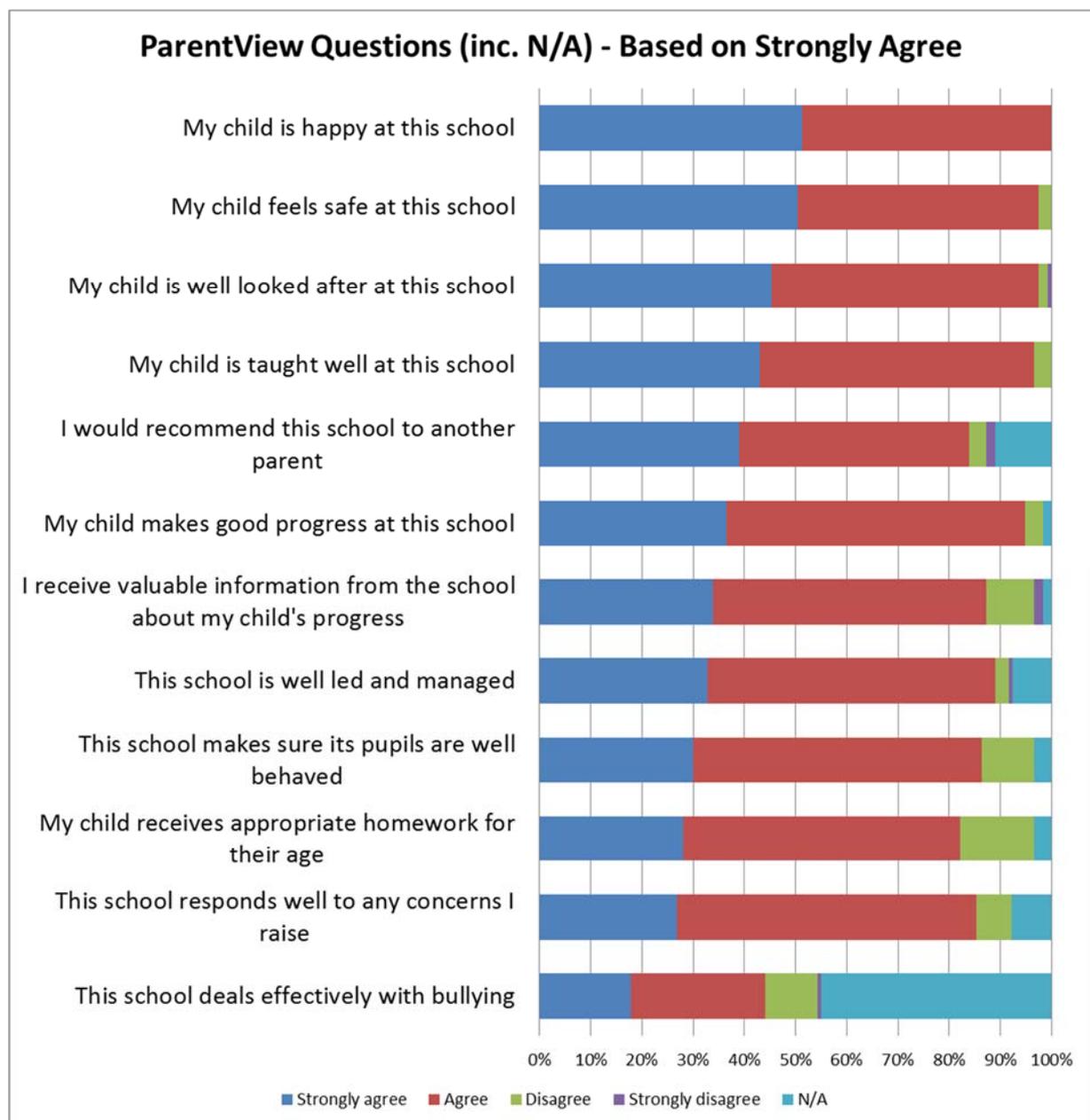
Distribution of Responses between Classes



There seems to be a reasonably good distribution of responses from throughout the school. As in previous years, year 3 classes provided an above average response. Years 4 and 5 were about average whilst year 6 was the least responsive. This is typical of previous years and is probably due to the engagement parents feel with the school depending on how many years their children have left. Kingfishers had the highest response whilst Flamingos were the lowest, but responses were obtained from each class.

ParentView Questions

These are questions asked by the DfE of parents of every school in the country. Questions are asked on a four point scale ranging from strongly agree to strongly disagree. The following bar charts are ranked on the basis of highest percentage of strongly agree responses (ie the dark blue bar).



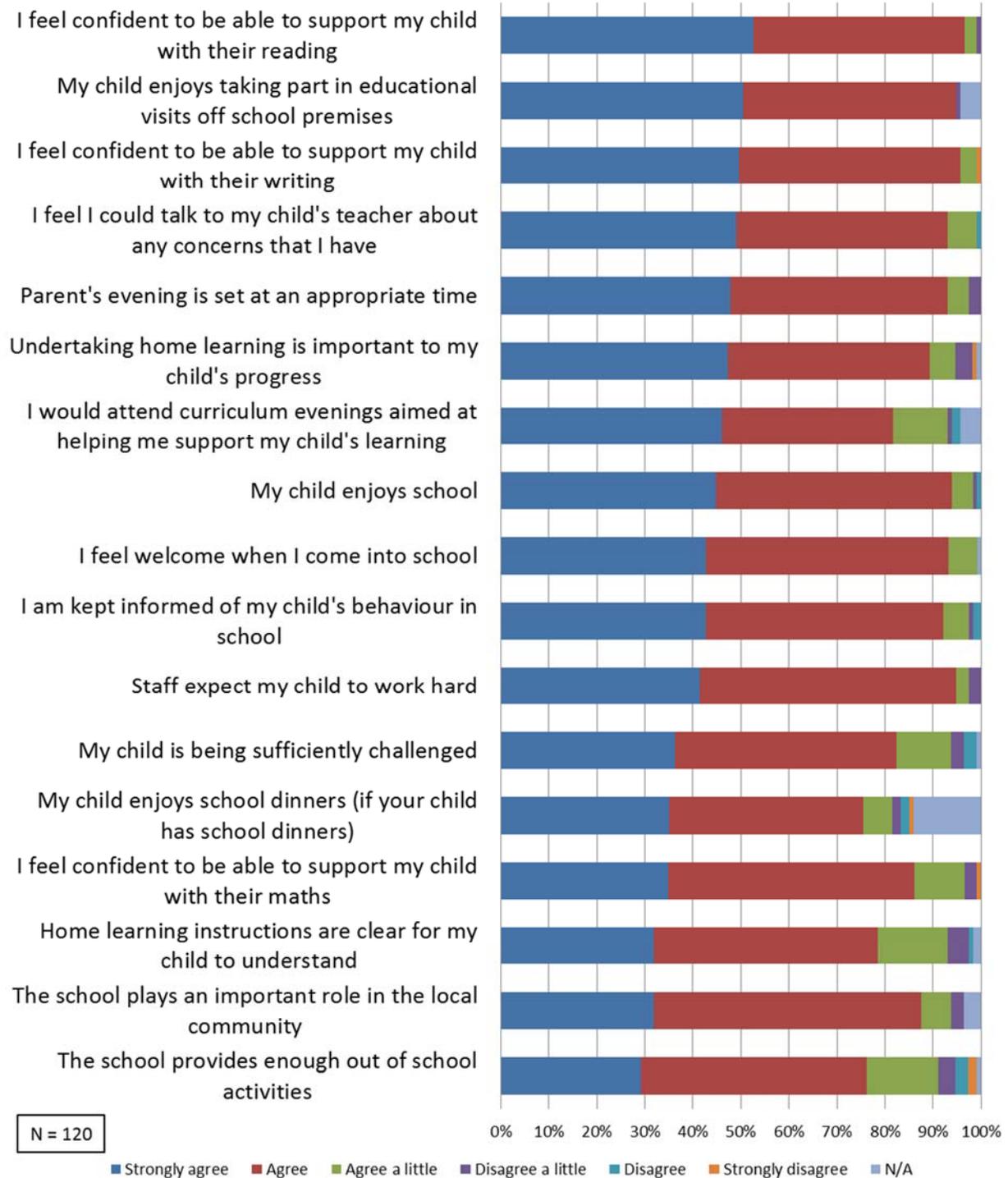
Some of the points which can be drawn out from this graph:

- Overwhelmingly positive response from our Parent's questionnaire, especially regarding the child being happy, whether the child feels safe, is being well looked, taught well and making good progress. All were at or above 95% strongly agree or agree.
- All the remaining questions (except the one on bullying) received greater than 80% strongly agree or agree which is still very positive.
- The ParentView homework question is poorly worded as it is not clear what "appropriate" means in this context. As mentioned in previous years, it does not tell us if the homework is too lenient, too hard or whether parents think they should be getting it at all, so difficult to draw definite conclusions.
- The question on bullying was slightly modified from the standard ParentView question to specifically ask respondents to put N/A if they had no direct experience. 44.9% of respondents responded in this manner and thus did not know if the school dealt effectively with bullying as they had no direct experience.
- Of the remaining 55.1% who answered, 44.1% either strongly agreed or agreed that the school dealt effectively with bullying. This is equivalent to 80% of the 55.1% who answered (ie if the N/A are discounted).

RJS Questions

These are questions which we, as a Governing Body, would like to ask of parents of RJS children. Questions are asked on a six point scale ranging from strongly agree to strongly disagree to give greater graduation than the ParentView questions. The following bar charts are ranked on the basis of highest percentage of strongly agree responses (ie the dark blue bar).

RJS Questions (inc. N/A)



Some of the points from this graph include:

- Again, overwhelmingly positive. 16/17 questions have responses being at least 90% who strongly agree, agree or agree a little with the statements.
- The lowest overall positive response was regarding enjoyment of school dinners. 81.6% agreed with this statement to some extent so it is still overwhelmingly positive, but just in comparison to other questions, this is the least good.

Describe the School in 3 Words or Short Phrases



As in previous years, there are a couple of negative words evident in this word cloud, but overall, it speaks for itself! Positive words such as “friendly”, “welcoming”, “supportive”, “enjoyable”, “happy”, “challenging”, “excellent”, “caring”, “safe”, “good”, “well organised”, “hardworking” and “helpful”, all in much greater evidence, as shown by the size of the words. Many of these same words were also used in the 2014 and 2015 word clouds.

Vic Curtis - Governor

27/6/16