



## The Use and Impact of Sports Premium at Ravensdale Junior School: 2016-17.

**Rationale;** At Ravensdale Junior we feel it is important to encourage pupils to lead healthy and active life styles. The Governors and Teaching Staff endorse a holistic approach to the development of sport and physical activity for all. We want to enhance the quality of teaching and learning of physical education at Ravensdale, making the best use of resources to enhance our PE provision in order to raise participation and achievement for all pupils.

**Principles; Gifted & Talented Provision:** All children are given the opportunity to compete in tournaments with other schools, especially our more able pupils.

**Inclusion:** Some activities may be subsidised so that pupils do not miss out due to financial constraints. All children benefit regardless of sporting ability.

**Partnerships:** We make use of collaborative ways of working with our community, cluster schools and with the Derby City Sports Partnership.

**Training:** Staff access training opportunities and continued professional development.

### Funding in 2016-17 was targeted to increase participation in sport by extending PE and Sport opportunities as follows:-

#### **Providing places for pupils in after school sports clubs**

A variety of sports clubs including football, netball, basketball, hockey, dodgeball, table-tennis, badminton, cricket, multisports, dance and gymnastic clubs were made available throughout the academic year. Provided by staff within our own school and through external coaches, Premier Sports, Bilborough College, Progressive Sports and Dance Bites. The sports coaches provided all specialise in a range of sports.

All the sports clubs during the year were used effectively to develop skills and teamwork within the sports. Smaller clubs were also used in school time (Break and lunch-times) to practice for inter-school competitions.

All of our children are encouraged and assessed through 'Strengthlab Superheroes' which we bought into in order to improve and enhance their core stability and develop their personal well-being.

For the year Mrs Crane organised and with the help of Miss Hayford took a variety of intra school activities for any children to take part in during the school lunchtime

(Football, Running activities, Netball, Tag Rugby, Basketball, Athletics, Tennis and Rounder's). These teams were organised and ran by the House Captains allowing the children opportunities for leadership and coaching.

The Sports Ambassadors meet termly to evaluate the success and the development of the sporting activities we provide.

### **Increasing participation in school sport and setting up new after-school clubs**

A log is kept of all of the pupils that take part in the different activities during and after-school. This ensures that we can monitor participation in extra-curricular school sports. Each year we continue to strive to provide a wider variety of sports to encompass the increasing sporting interests of all learners across the school. The School Council and Sports Ambassadors recommend new sports and activities they want to see included.

We also provide numerous opportunities for children to participate in level 2 competition and festivals against other schools across the city. A total of 42% of children were involved in competition and festivals during the year; 18% of Year 3, 31% of Year 4, 64% of Year 5 and 62% of Year 6 children took part.

We had over 47% participation of children accessing various activities out of school hours. We have had 41% of Year 3 children, 34% of Year 4 children, 44% of Year 5 children and 54% of Year 6 children taking part in various competitions throughout year.

### **Monitoring and observing sessions**

The PE co-ordinator observed some of the sports coaches to ensure high standards and expertise in teaching and developing skills across the range of sports in extra-curricular activities. All members of teaching staff are audited on a yearly basis to ensure the upskilling of staff to increase and enhance knowledge and high quality lesson delivery.

### **Providing opportunities for children to compete (i.e. in tournaments and fixtures between the local and city primary schools)**

The school has worked hard to ensure we are accessing plenty of opportunities for children to compete in competition with their peers. We are members of the Football and Netball leagues for the city. We are also affiliated to Derby City Sports Partnership, which provides a wealth of opportunities for competition. This has

provided learners with an opportunity to take part in healthy, competitive sport, which has raised enthusiasm in various sports. Sports Premium funding was used to provide transport and supply costs for teachers to attend these inter-school events.

### **The purchase of sporting equipment and resources**

Both Sainsbury's vouchers and sports funding was utilised to boost and enhance our school resources throughout the school e.g. The new running track, Boccia sets, Badminton net etc.

**Setting up and running new after school sports club:** Eg Multisports, Rounders, Gymnastics, Cricket and Dodgeball.

**Continued Professional Development (CPD)** and curriculum delivery support for an additional new Co-ordinator and other members of staff. This includes attendance at local cluster updates, network opportunities and subject leader meetings.

### **Quality lunchtime supervision of games activities:**

Mrs Crane has helped to run daily lunch-time sports activities and challenges for any children who want to improve their physical skills.

Mrs Crane also coaches junior children to act as lunchtime Explorers to lead opportunities for both general skills and up and coming competitions.

We are working hard to aim for the Gold Standard achieved through the Sainsbury's School Games Mark.

### **Who is responsible for managing this and delivering a quality sports and P.E programme?**

Mrs Crane and Miss Roe ensure that the PE curriculum is fit for purpose and matched to the needs of our pupils. The pupils in KS2 take part in 2 hours of physical activity each week working through a challenging curriculum appropriate for all abilities. In addition to this, individual class teachers work during a 15-minute Daily Mile, to keep our children active and to boost and sustain children's concentration during the long afternoon session.

This year we are trialling different Ravensdale Running Challenges within our daily mile, some collective achievements and some individual bests. Teachers monitor their own classes for running ability.

### **Assessment in PE:**

We are currently developing an assessment tracker using excel to show progress in the PE curriculum. This will help both coach and teacher knowledge to show PE Attainment, Progress and Next Steps. WE are also developing a tracker for the Daily Mile introduced this year.

**How we will monitor the impact of 2017-18 funding:**

The school monitors both the physical development and engagement levels of pupils through:-

- Teacher observation, assessment of PE and quality assurance measures.
- Pupil 100% attendance and maximum take-up at school sports Clubs
- School council, Sports Ambassadors and pupil voice
- Participation and achievement in school sporting events
- Improved attitudes, well-being and raised self esteem
- Improved behaviour at Lunch-time of pupils actively engaging in sport
- Parent feedback: questionnaire informing school of future developments and opportunities
- Celebration Assembly, Certificates and Sporting Stars on the PE Display board.

The school will maximise opportunities for both in school and out of school sporting competitions. The results of the competitions will be shared via the website & school newsletter.