

Year 3 2016-2017

| | Term 1 6 weeks, 2 days + 7 weeks, 2 days | | Term 2 5 weeks, 2 days + 7 weeks | | Term 3 4 weeks, 4 days + 7 weeks, 3 days | |
|--------------------------------|--|--|---|---|--|---|
| Literacy | Assessment and baseline (1 week) Narrative - Familiar Settings (Hodgeheg) (3wks) (NH) Other Cultures (2wks) (PW) | Historical Reports (PW) (3 wks) Instructions (2wks) Christingles Poetry (2 wks) (HS) | Recounts (3 wks) (HS) Author Study (2 wks) Roald Dahl (TC) | Traditional Tales, Jack & Beanstalk (3 wks) (PW) Playscripts, (Billy Goats Gruff) (3 wks) (HS) Shape Poems & Calligrams (1 wk) (NH) | Adventure and Mystery, Pirates (4wks) (HS) 1wk assessment | Dialogue (3wks) Owl Afraid of Dark (NH) Letter Writing (2 wks) (HS) Myths and Legends (2 wks) (NH) |
| Mathematics | Number and Place Value (2 wks) (PW) Addition and Subtraction (4 wks) (HS) | Multiplication and division (4 wks) (NH/TC) Measures (2 wks) (PW) | Multiplication and division (3 wks) (NH/TC) Measurement (2 wks) (PW) | Measurement (1 wk) HS Fractions (4 wks) (TC/NH) 'Consolidation' - gap filling! (2 wks) | Fractions (4 wks) (PW) 'Consolidation - gap filling! (4 days) | Measurement (4 wks) (HS) Geometry (2 wks) (TC/NH) Statistics (1 wk) (TC/) 'Consolidation' - gap filling (1 wk) |
| Science | Animals Including Humans (NH) | | Fossils (NH) | Forces, Magnets (TC) | Plants (TC) | Light (PW) |
| Geography & History | Ancient Egypt (PW) | | Stone Age, Bronze Age and Iron Age (HS) | | Rivers and Flooding (HS) | |
| D.T. & Art | 3D Clay (People in Action) (NH) | Christmas Photo Frames (Sheets!) (NH) | Photostory (Graphic packages) (NH) | Textiles (Pencil Cases) (NH) | Painting - Explosions with Paint (Jackson Pollock) (NH) | Lighthouses (Construction) (NH) |
| R.E. | 2.13 What Can We Learn From Religions About Deciding What is Right and Wrong? (LCP Right and Wrong) (HS) | 2.12 How and Why do Believers Show Commitment During the Journey of Life (LCP Birth Ceremonies) (TC) | 2.5 How and why do Christians follow Jesus? (LCP yr3 Christianity) (PW) | 2.2 Why is Easter important for Christians? (LCP y3 Christianity) (HS) | 2.8 What is the Purpose or Value of a Sacred Space? (NH) | What do Religions Teach About the Natural World and Why We Should Care About It? (LCP y3 Environment) (PW) |
| P.E. | Fundamentals (TC) Net / Wall Games | Dance - Animals / Xmas Invasion Games | Gymnastics Invasion Games | Gymnastics Net / Wall Games | Dance (TC) Striking and Fielding | Athletics Striking and Fielding |
| Computing | We are programmers (programming) | We are bug Fixers (programming) | We are Presenters (multimedia) | We are Network Engineers (Tech in our lives) | We are Communicators (e-safety) | We are Opinion Pollsters (handling data) |
| M.F.L. | Greetings, colours (TC) | Animals: pets, farm, likes and dislikes (TC) | Numbers to 100 (TC) | Time, day months, hours (TC) | School: objects and places (TC) | Body: naming body parts (TC) |
| Music | Animal Magic or Environment | Play it Again or Sounds | The Class Orchestra or Exploring Arrangements | Dragon Scales or In the Past | Painting with Sound or Human Body | Salt, Pepper, Vinegar, Mustard or 'Ancient Worlds' |
| P.S.H.E. | Myself and Relationships (9) Beginning and Belonging | Myself and Relationships (10) My Emotions | Citizenship (7) Diversity and Community Citizenship (6) Working Together | Healthy and Safer Lifestyles (15) Drug Ed. | Health and Safer Lifestyles (12 and 14) Safety Contexts | SRE DCC Planning |