

Year 6 2014/15 Flamingos, Swans and Herons

	<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>Summer 2</u>
<u>Key Driver</u>	<u>Rights and Responsibilities</u>		<u>Valuing Diversity</u>		<u>Keeping Safe & Healthy</u>	
<u>Theme</u>	<u>Wow:</u> Greek day	<u>Celebration:</u> Greek tragedy assembly	<u>Wow:</u> visit a mosque	<u>Celebration:</u> religious art gallery celebrating all religions	<u>Wow:</u> Fair trade talker	<u>Celebration:</u> fair trade enterprise
<u>Topic (Hist/Geog)</u>	Ancient Greece		Islamic civilisation		Fair trade	
<u>Literacy</u>	Ancient Greek myths Instructions (based on DT)	Playscripts (Greek tragedy for celebration activity) Fiction from our literary heritage (Hamlet and how it compares with Greek tragedies) Poetry (imagery)	Biographies & autobiographies (Jane Wooster Scott) Explanations (Crusades and why they occurred) Recounts (diary entry as someone affected by the Crusades)	Setting description/other cultures (Arabian nights) Historical reports (Fall of the Ottoman Empire) SATs prep	Non chronological reports (Habitats) Sci fi & fantasy (New environment/post-apocalyptic planet) SATs prep	Argument & Discussion (Fair trade/What happens when we die?)
<u>Numeracy</u>	Number Place value Calculations Algebra	Fractions Decimals Ratio and proportion	Measurement Geometry Position and direction	Statistics SATs prep	SATs prep	Investigations Puzzles
<u>Science</u>	Seasonal changes, Earth and Space	Forces	Materials		Living things and their habitats	Animals including humans
<u>ICT</u>	Scratch	Word processing skills	Digital research	Textease turtle	Data handling	Multimedia
<u>DT & Art</u>	3-D (papier mache Greek pots)	Sheet materials and construction	Painting (Jane Wooster Scott)	Digital media (Richard Hamilton/Salvador Dali/Pablo Picasso)	3-D (Cornelia Parker)	Painting (Joseph Wright)
<u>Religious Education</u>	Humanism	Moral maze	Islam	Faiths through art	Wealth and poverty	What happens when we die?
<u>PSHE</u>	11: Rights, rules and responsibilities	16: Family and Friends	10: Diversity and communities	9: Working together	3: Economic Wellbeing	22 & 24: Healthy and safer lifestyle (SRE/Drugs) 18: Managing changes

<u>PE</u>	Dance (Space)	Gymnastics	Dance	Gymnastics	Athletics	
	Outdoor / adventurous activities	2: Striking and fielding	4: Invasion games		2: Striking and fielding	2: Net/wall games
<u>MFL</u>	Greetings, describing someone, colours and instructions (general revision)	Time and numbers	School subjects: likes and dislikes	The zoo and other animals (using adjectives)	Pain and illness using parts of the body	Overview of the year
<u>Music</u>	Listening - Solar Systems	Structure- Life Cycles	Performance - World Unite	Performance - Class Awards	Performance - Celebration	Performance - Our Community