



Ravensdale Junior School e-Safety Policy

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1. Context:

"The Internet and related technologies are powerful tools, which open up new prospects for communication and collaboration. Education is embracing these new technologies as they bring with them fresh opportunities for both teachers and learners.

To use these technologies effectively requires an awareness of the benefits and risks, the development of new skills, and an understanding of their appropriate and effective use both in and outside of the classroom." DfES, eStrategy 2005

The staff and governors of Ravensdale Junior School recognise they have a duty to ensure that all pupils are able to make a valuable contribution to society and this is only possible to achieve if we ensure that pupils develop and apply their ICT capability effectively in their everyday lives.

The school is aware of its responsibilities in ensuring that ICT usage by all network users is responsible, safe and secure. There are relevant and comprehensive policies in place which are understood and adhered to by network users.

It is the duty of the school to ensure that every child in their care is safe, and the same principles apply to the 'virtual' or digital world as would be applied to the school's physical buildings.

This Policy document is drawn up to protect all parties - the pupils, the staff and the school and aims to provide clear advice and guidance on how to minimise risks and how to deal with any infringements of school policy.

2. The technologies

ICT in the 21st Century has an all-encompassing role within the lives of children and adults. New technologies are enhancing communication and the sharing of information. Current and emerging technologies used in school and, more importantly in many cases, used outside of school by children include:

- The Internet
- Mobile phones
- Digital cameras
- e-mail
- Instant messaging
- Web cams
- Blogs (an on-line interactive diary)
- Podcasting (radio / audio broadcasts downloaded to computer or MP3/4 player)
- Social networking sites
- Video broadcasting sites
- Chat Rooms
- Gaming Sites
- Music download sites
- Mobile phones with camera and video functionality
- Mobile technology (e.g. games consoles) that are 'internet ready'.
- Smart phones with e-mail, web functionality and cut down 'Office' applications.

3. Whole school approach to the safe use of ICT

Creating a safe ICT learning environment includes three main elements at this school:

- An effective range of technological tools;
- Policies and procedures, with clear roles and responsibilities;
- A comprehensive e-Safety education programme for pupils, staff and parents.

4. Roles and Responsibilities

e-Safety is recognised as an essential aspect of strategic leadership in this school and the Headteacher, with the support of governing body, aims to embed safe practices into the culture of the school. The Headteacher ensures that the Policy is implemented and compliance with the Policy monitored.

Our school **e-Safety Co-ordinator** is Phil Watts

Our e-Safety Coordinator keeps up to date with e-Safety issues and guidance through liaison with the Local Authority e-Safety Officer and through organisations such as Schools Broadband & Child Exploitation and Online Protection (CEOP). The school's e-Safety coordinator ensures the Headteacher, senior leadership and Governors are updated as necessary.

Governors have an overview understanding of e-Safety issues and strategies at this school. From 2016, the e-safety coordinator will update the governing body in his annual ICT report to governors to ensure that governors are aware of changes in local and national guidance.

All teachers are responsible for promoting and supporting safe behaviours in their classrooms and following school e-Safety procedures. Central to this is fostering a 'No Blame' culture so pupils feel able to report any bullying, abuse or inappropriate materials.

All staff should be familiar with the schools' Policy including:

- Safe use of e-mail;
- Safe use of Internet including use of internet-based communication services, such as instant messaging and social networking;
- Safe use of school network, equipment and data;
- Safe use of digital images and digital technologies, such as mobile phones and digital cameras;
- publication of pupil information/photographs and use of website;
- eBullying / Cyberbullying procedures;
- their role in providing e-Safety education for pupils;

Staff are reminded / updated about e-Safety matters as they arise.

The school includes e-safety in their Computing curriculum and ensure that every pupil has been educated about safe and responsible use. All classes teach e-safety the first week of every half term. Pupils need to know how to control and minimise online risks and how to report a problem.

The school engages with parents in relation to e-safety.

5. Communications

How will the policy be introduced to pupils?

Many pupils are very familiar with the culture of new technologies. Pupils' perceptions of the risks are not always mature and hence; e-safety rules are explained or discussed in an age appropriate manner.

E-safety education is currently placed within our Curriculum Map. We use Think U know resources and 'Smart Crew' to support and structure the teaching, although if there is an issue that has arisen in a particular class, teaching may be directly related to this.

We have a dedicated area on our website, (www.ravensdalej.derby.sch.uk), for information and advice.

How will the policy be discussed with staff?

It is important that all staff feel confident to use new technologies in teaching. Staff are given opportunities to discuss the issues and develop appropriate teaching strategies

If a member of staff is concerned about any aspect of their ICT use in school, they should discuss this with their line manager to avoid any possible misunderstanding.

- Staff are aware that Internet traffic is monitored and can be traced to the individual user.
- Discretion and professional conduct is essential.
- Staff that manage filtering systems or monitor ICT use have clear procedures for reporting issues.
- Staff training in safe and responsible Internet use and on the school e-Safety Policy is provided as required.

How will parents' support be enlisted?

Internet use in pupils' homes is an everyday activity. Unless parents are aware of the dangers, pupils may have unrestricted access to the Internet. The school is able to help parents plan appropriate supervised use of the Internet at home.

- Internet issues will be handled sensitively, and parents will be advised accordingly.
- A designated area on our website
- Advice on filtering systems and educational and leisure activities that include responsible use of the Internet will be made available to parents - this can be found in our dedicated area of our website.

6. How will complaints regarding e-Safety be handled?

The school will take all reasonable precautions to ensure e-Safety. However, owing to the international scale and linked nature of Internet content, the availability of mobile technologies and speed of change, it is not possible to guarantee that unsuitable material will never appear on a school computer or mobile device. Neither the school nor the Local Authority can accept liability for material accessed, or any consequences of Internet access.

Staff and pupils are given information about infringements in use and possible sanctions. Sanctions available include:

- interview/counselling by eSafety Coordinator / Headteacher;
- informing parents or carers;
- removal of Internet or computer access for a period, [which could ultimately prevent access to files held on the system];
- referral to LA / Police.

Our e-Safety Coordinator acts as first point of contact for any complaint. Any complaint about staff misuse is referred to the Headteacher.

Complaints of cyberbullying are dealt with in accordance with our Anti-Bullying Policy. Complaints related to child protection are dealt with in accordance with school / LA child protection procedures.

7. Section 2 - Managing the Internet Safely

The risks

The Internet is an open communications channel, available to all. Anyone can send messages, discuss ideas and publish material with little restriction. These features of the Internet make it both an invaluable resource used by millions of people every day as well as a potential risk to young and vulnerable people.

Much of the material on the Internet is published for an adult audience and some is unsuitable for pupils. In addition, there is information on weapons, crime and racism that would be considered inappropriate and restricted elsewhere.

In line with school policies that protect pupils from other dangers, there is a requirement to provide pupils with as safe an Internet environment as possible and to teach pupils to be aware of and respond responsibly to any risk. This must be within a 'No Blame', supportive culture if pupils are to report abuse.

Technical and Infrastructure:

This school:

Maintains the filtered broadband connectivity through the Schools Broadband and so connects to the 'private' National Education Network;

- Works with Schools Broadband so that systems remain robust and protect pupils;
- Ensures their network is 'healthy' by having health checks annually on the network;
- Ensures the Systems Administrator / network manager is up-to-date with Schools Broadband services and policies;
- Ensures the Systems Administrator / network manager checks to ensure that the filtering methods are effective in practice and that they remove access to any website considered inappropriate by staff immediately;
- Never allows pupils access to Internet logs;
- Never sends personal data over the Internet unless it is encrypted or otherwise secured;
- Never allows personal level data off-site unless it is on an encrypted device;
- Uses 'safer' search engines with pupils where appropriate

Policy and Procedures:

This school:

- Supervises pupils' use at all times, as far as is reasonable, and is vigilant in learning resource areas where older pupils have more flexible access;
- We use the Lightspeed filtering system which blocks sites that fall into categories such as pornography, race hatred, gaming, sites of an illegal nature;
- Staff preview all sites before use [where not previously viewed and cached] or only use sites accessed from managed 'safe' environments such as the Learning Platform;
- Plans the curriculum context for Internet use to match pupils' ability, using child-friendly search engines where more open Internet searching is required;
- Is vigilant when conducting 'raw' image search with pupils e.g. Google image search;
- Informs users that Internet use is monitored;
- Informs staff and pupils that they must report any failure of the filtering

systems directly to the ICT leader. Our systems administrators report to the headteacher where necessary;

- Only uses approved or checked webcam sites;
- Keeps a record, e.g. print-out, of any bullying or inappropriate behaviour for as long as is reasonable in-line with the school behaviour management system;
- Ensures the named child protection officer has appropriate training;
- Makes information on reporting offensive materials, abuse / bullying etc available for pupils, staff and parents;
- Immediately refers any material we suspect is illegal to the appropriate authorities
 - Police
 - the LEA.

Education and training:

This school:

- Fosters a 'No Blame' environment that encourages pupils to tell a teacher / responsible adult immediately if they encounter any material that makes them feel uncomfortable;
- Ensures pupils and staff know what to do if they find inappropriate web material i.e. to switch off monitor and report the URL to the e-safety coordinator.
- Ensures pupils and staff know what to do if there is a cyber-bullying incident;
- Ensures all pupils know how to report abuse;
- Has a clear, progressive e-safety education programme throughout all Key Stages, built on LEA / national guidance. Pupils are taught a range of skills and behaviours appropriate to their age and experience, such as:
 - to STOP and THINK before they CLICK
 - to discriminate between fact, fiction and opinion;
 - to develop a range of strategies to validate and verify information before accepting its accuracy;
 - to skim and scan information;
 - to be aware that the author of a web site / page may have a particular bias or purpose and to develop skills to recognise what that may be;
 - to know some search engines / web sites that are more likely to bring effective results;
 - to know how to narrow down or refine a search;
 - to understand how search engines work;
 - to understand 'Netiquette' behaviour when using an online environment / email, i.e. be polite, no bad or abusive language or other inappropriate behaviour; keeping personal information private;
 - to understand how photographs can be manipulated and how web content can attract the wrong sort of attention;
 - to understand why on-line 'friends' may not be who they say they are and to understand why they should be careful in online environments;
 - to understand why they should not post or share detailed accounts of their personal lives, contact information, daily routines, photographs and videos and to know how to ensure they have turned-on privacy settings;
 - to understand why they must not post pictures or videos of others without their permission;
 - to know not to download any files - such as music files - without permission;
 - to have strategies for dealing with receipt of inappropriate materials;

Copyright and Plagiarism

This school;

- ensures that when copying materials from the web, staff and pupils understand issues around plagiarism; how to check copyright and also know that they must observe and respect copyright / intellectual property rights;
- ensures that staff and pupils understand the issues around aspects of the commercial use of the Internet, as age appropriate. This may include, risks in pop-ups; buying on-line; on-line gaming / gambling;
- ensures staff understand data protection and general ICT security issues linked to their role and responsibilities;
- makes training available to staff on the e-safety education program;

8. Section 3 - Managing e-mail

E-mail is now an essential means of communication for staff in our schools and increasingly for pupils and homes.

This school:

- does not publish personal e-mail addresses of pupils or staff on the school website. We use anonymous or group e-mail addresses, for any communication with the wider public.
- Contacts the police if one of our staff receives an e-mail that we consider is particularly disturbing or breaks the law.
- Reports messages relating to or in support of illegal activities.
- Staff use school e-mail systems for professional purposes;

9. Section 4 - Use of Digital and Video images

In this school:

- The Headteacher takes overall editorial responsibility to ensure that the website content is accurate and quality of presentation is maintained;
- Uploading of information is restricted to the website team.
- The school web site complies with the school's statutory requirements
- The point of contact on the web site/MLE is the school address and telephone number. Home information or individual e-mail identities are not published;
- Photographs published on the web/MLE do not have full names attached;
- We gain parental / carer permission for use of digital photographs or video involving their child as part of the school agreement form when their daughter / son joins the school;
- Digital images /video of pupils are stored in the teachers' shared images folder on the network and images are deleted at the end of the year - unless an item is specifically kept for a key school publication;
- We do not use pupils' names when saving images in the file names or in the tags when publishing to the school website;
- We do not include the full names of pupils in the credits of any published school produced

- video materials / DVDs;
- Pupils are taught about how images can be abused in their eSafety education programme;

10. Section 5 - Managing equipment

The computer system / network is owned by the school and is made available to pupils to further their education and to staff to enhance their professional activities including teaching, research, administration and management.

The school reserves the right to examine or delete any files that may be held on its computer system or to monitor any Internet or email activity on the network.

To ensure the network is used safely this school:

- Makes it clear that staff must keep their log-on username and password private and must not leave them where others can find;
- Makes clear that pupils should never be allowed to log-on or use teacher and staff logins - these have far less security restrictions and inappropriate use could damage files or the network;
- Makes clear that no one should log on as another user - if two people log on at the same time this may corrupt personal files and profiles;
- Has set-up the network with a shared work area for pupils and one for staff. Staff and pupils are shown how to save work and access work from these areas;
- Requires all users to always log off when they have finished working or are leaving the computer unattended;
- Where a user finds a logged-on machine, we require them to always log-off and then log-on again as themselves.
- Makes clear that staff are responsible for ensuring that all equipment that goes home has the anti-virus and spyware software maintained up-to-date and the school provides them with a solution to do so;
- Makes clear that staff accessing School/LEA systems do so in accordance with any Corporate policies; Maintains equipment to ensure Health and Safety is followed;
- Does not allow any outside Agencies to access our network remotely except where there is a clear professional need and then access is restricted and is only through approved systems; Provides pupils and staff with access to content and resources through the approved Learning Platform which staff and pupils access using their USO
- Ensures that all pupil level data or personal data sent over the Internet is encrypted or only sent within the approved secure system in our LEA;
- Follows LEA advice on Local Area and Wide Area security matters and firewalls and routers have been configured to prevent unauthorised use of our network;
- Reviews the school ICT systems regularly with regard to security.

11. Handling of Infringements

Whenever a student or staff member infringes the e-Safety Policy, the final decision on the level of

sanction will be at the discretion of the school management.

Pupils

Category A infringements

- Use of non-educational sites during lessons
- Unauthorised use of email
- Use of unauthorised instant messaging / social networking sites

Category A sanctions

- Referral to phase leader or member of the leadership team.

Category B infringements

- Continued use of non-educational sites during lessons after being warned
- Continued unauthorised use of email after being warned
- Continued use of unauthorised instant messaging / chat rooms, social networking sites, Newsgroups
- Accidentally accessing offensive material and not logging off or notifying a member of staff of it

Category B sanctions

- Referral to Headteacher or deputy head teacher
- Removal of Internet access rights for a period
- Contact with parent

Category C infringements

- Deliberately corrupting or destroying someone's data, violating privacy of others
- Sending an email or message that is regarded as harassment or of a bullying nature (one-off)
- Deliberately trying to access offensive or pornographic material
- Any purchasing or ordering of items over the Internet
- Transmission of commercial or advertising material

Category C sanctions

- Referral to Headteacher or deputy head teacher
- Referral to e-safety coordinator
- Removal of internet rights for a more extended period
- Contact with parents

Other safeguarding actions

If inappropriate web material is accessed:

1. Ensure appropriate technical support filters the site
2. Inform the ICT coordinator/Headteacher/Local Authority as appropriate

Category D infringements

- Continued sending of emails or messages regarded as harassment or of a bullying nature after being warned
- Deliberately accessing, downloading and disseminating any material deemed offensive, obscene, defamatory, racist, homophobic or violent
- Receipt or transmission of material that infringes the copyright of another person or infringes the conditions of the Data Protection Act, revised 1988
- Bringing the school name into disrepute

Category D sanctions

- Referred to Headteacher
- Contact with parents
- Possible exclusion
- Refer to Community Police Officer
- LEA e-safety officer

Other safeguarding actions:

1. Secure and preserve any evidence
2. Inform the sender's e-mail service provider

Staff

Category A infringements (Misconduct)

- Excessive use of Internet for personal activities not related to professional development e.g. online shopping, personal email, instant messaging etc.
- Use of personal data storage media (e.g. USB memory sticks) without considering access and appropriateness of any files stored.
- Not implementing appropriate safeguarding procedures.
- Any behaviour on the world wide web that compromises the staff members professional standing in the school and community.
- Misuse of first level data security, e.g. wrongful use of passwords.
- Breaching copyright or license e.g. installing unlicensed software on network.

Category B infringements (Gross Misconduct)

- Serious misuse of, or deliberate damage to, any school / Council computer hardware or software;
- Any deliberate attempt to breach data protection or computer security rules;
- Deliberately accessing, downloading and disseminating any material deemed offensive, obscene, defamatory, racist, homophobic or violent;
- Receipt or transmission of material that infringes the copyright of another person or infringes the conditions of the Data Protection Act, revised 1988;
- Bringing the school name into disrepute.

*[Sanction - **Referred to Headteacher / Governors and follow school disciplinary procedures;**
Discuss with HR advisor, report to Police]*

Other safeguarding actions:

- Remove the PC to a secure place to ensure that there is no further access to the PC or laptop.
- Instigate an audit of all ICT equipment by an outside agency, such as the schools ICT managed service providers - to ensure there is no risk of pupils accessing inappropriate materials in the school.
- Identify the precise details of the material.

If a member of staff commits an exceptionally serious act of gross misconduct they should be instantly suspended. Normally though, there will be an investigation before disciplinary action is taken for any alleged offence. As part of that the member of staff will be asked to explain their actions and these will be considered before any disciplinary action is taken.

Schools are likely to involve external support agencies as part of these investigations e.g. an ICT technical support service to investigate equipment and data evidence, the Human Resources Advisor.

12. Child Pornography

In the case of Child Pornography being found, the member of staff should be **immediately suspended** and the Police should be called:

Anyone may report any inappropriate or potentially illegal activity or abuse with or towards a child online to the Child Exploitation and Online Protection (CEOP):

How will staff and pupils be informed of these procedures?

They are fully explained and included within the school's e-safety policy. All staff will be required to sign the school's e-safety Policy acceptance form.

Pupils are taught about responsible and acceptable use and given strategies to deal with incidents so they can develop 'safe behaviours'.

The school's e-safety policy is available on the website.