



Ravensdale Junior Curriculum information Year 5 Spring

We hope that this curriculum overview gives you a brief insight into some of the work we will be completing over the next term. It also gives you some advice as to what you could do to help your child at home. Thank you for your continued support

Important dates to remember Spring term

- Parents Evening - TBC
- Hawks class assembly - Thurs 25th January
- Owls class assembly - Thurs 28th March
- Eagles class assembly - in summer term.

		What are we going to be doing and how could you help at home?
English	What we are doing	This term we will be looking at developing our understanding of vocabulary, as well as improving the structure of our non-fiction writing. We will be completing several pieces of fiction writing based on Greek mythology. Following this, we will be developing our historical knowledge to write a newspaper, stories and reports.
	How can you help?	<ul style="list-style-type: none"> • Support your child in practicing their spellings daily in a variety of ways - on the journey to and from school, at home or on the way to somewhere for a nice trip. Children could follow the strategy of Look, Cover, Write, Check, creating mnemonics or silly ways to remember spellings, follow the spelling rules or any other way that suits. • Listen to your child read and ask them questions (retrieval and inference based) about what they are reading. Please read with your child five times per week and record this in the Home / School diary daily. Stickers are awarded each Monday for children achieving this.
Maths	What we are doing	The children will cover a range of multiplication and division written methods. We will study fractions, decimals and percentages and the relationship between the three. Finally, we will be improving our understanding of perimeter and area, as well as statistics.
	How can you help?	<ul style="list-style-type: none"> • Practice x-table facts up to 12 x 12. All maths activities are related to times-tables knowledge; please help your child to recall these accurately and fluently. Log on to TTRockstars on a weekly basis to earn points for new outfits as well as improving the speed of recall! • 'Telling the Time' does not feature in the Year 5/6 curriculum as it has been taught in all previous years and is assumed they can read digital and analogue clocks. Please continue to ask your child quick questions on these regularly, as well as questions about durations of time, to ensure they are secure with this concept.
Science	What we are doing	We want our children to foster a great curiosity in Science. In Science, your child will be learning about living things and their habitats this half term. Next half term, we will be studying forces.
	How can you help?	<ul style="list-style-type: none"> • Please talk about life cycles of different animals and plants. Please visit https://www.bbc.co.uk/bitesize/articles/zdvhxbk#zxsqqfr to have a sneak peek before the unit begins! 😊 • For forces, the website: https://www.bbc.co.uk/bitesize/articles/zywcrdm has a range of links, videos and activities.
Foundation Subjects	What we are doing	In afternoon lessons, children will be learning about the history of Ancient and modern Greece. In French, we will be broadening our range of sentence structures to learn about habitats and the Olympics. In PE, we will be learning the skills needed to play an invasion game, learn skills to improve our gymnastics. In computing, the children will be learning the different commands for programming and using this to move characters around the screen. In music, we will be listening to 'The Fresh Prince' by Will Smith and DJ Jazzy Jeff, and Adele's 'Make You Feel My Love'.
	How can you help?	<ul style="list-style-type: none"> • Discuss the rules needed to stay safe online and ensure you monitor the website and apps your child uses at home. • Discuss the impact of Greek ideas and their legacy. Read a range of Greek myths and legends at a night-time story.