



## Spotlight on the Curriculum

This spotlight has been written by the teachers. We hope that it gives you a brief insight into some of the work we will be completing over the next term and also give you some advice as to what you could do to help your child at home.



Year 4 - September 2022 - December 2022

		What are we going to be doing and how could you help at home?
English	What we are doing	We will be reading Reilly and a range of other texts write a range of fictional pieces. These include stories, settings and explanations. We will continue with our SPAG work looking at types of punctuation as well as grammar and language features. The children will be given weekly spellings to learn related to either the statutory Key Stage words, spelling rules or letter strings and according to their ability.
	How can you help?	<ul style="list-style-type: none"> <li>• Ensure your child learns their weekly spellings.</li> <li>• Listen to your child read their book at least five times a week and ask them questions about what the text (direct retrieval and inference).</li> <li>• Support your child with their weekly homework tasks and make sure the activities are completed by each Friday.</li> </ul>
Maths	What we are doing	We are focusing on place value beyond 1000 by looking at partitioning, comparing and ordering. We will then move on to introducing and consolidating the mental and written strategies for the four operations. We will then end the term with visiting length and perimeter.
	How can you help?	<ul style="list-style-type: none"> <li>• Ensure your child learns their weekly times tables and they are prepared for their weekly Soundcheck. Children know their times tables when they can instantly recall the answers.</li> <li>• TT Rockstars is an enjoyable interactive way that children learn to recall times tables.</li> <li>• Support your child with Maths homework, which is usually given every other week.</li> </ul>
Science	What we are doing	Our topics for this term are States of Matter and Electricity. During these, the children will learn key scientific facts as well as participating in a range of investigations. Alongside this, they will also study key scientists related to these topics.
	How can you help?	<ul style="list-style-type: none"> <li>• Support your child with any science homework.</li> <li>• Research related materials to enhance understanding.</li> <li>• Look around the house for electric items and talk about how they work.</li> </ul>
Theme	What we are doing	Our topic for this term will be What a Disaster which will include natural and human-made disasters. In RE, we will be looking at why people pray. In Design and Technology, we will be constructing bridges looking at structures. In Art, we will be looking and making different repeated patterns. Our French lessons will be centred on vocabulary around the home and family. For music, the children will be either learning to play the ukulele (Magpies and Falcons) or taking part in the new Charanga scheme. Our PSHE will focus on Being Safe, which will cover a range of contexts from water safety to keeping safe online.
	How can you help?	<ul style="list-style-type: none"> <li>• Support your child with any related homework.</li> <li>• Develop geographical vocabulary related to disasters.</li> <li>• Ask your child to demonstrate and practice their knowledge of French vocabulary by speaking phrases and words learnt in lessons.</li> </ul>