

Our Writing Journey

Explore



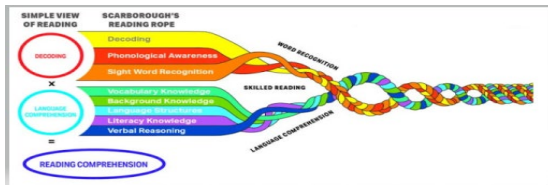
Experiment



Engage

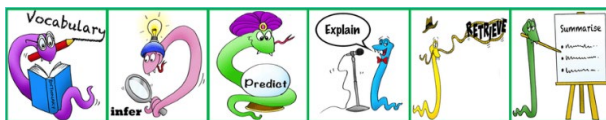
At Ravensdale Juniors, our learners embark on a 'Writing Journey' with every unit. Children are hooked and engaged through quality texts and experiences when a shared purpose for writing and audience are identified. The children 'Explore' useful texts to collaboratively identify their toolkit whilst simultaneously harvesting and expanded upon Tier 2 and 3 vocabulary. The journey continues as they 'Experiment' with the aspect of their toolkit which include necessary grammar and punctuation therefore allowing for this to be taught in context. Finally, the children 'Emerge' with the skills and understanding to plan, edit and publish their own writing which is shared and celebrated with their intended audience.

Our Reading Journey



We recognise reading as one of fundamental skills for life and therefore focus upon ensuring all our pupils become fluent and motivated readers as soon as they arrive with us in Year 3. Children continue with our NoNonsense Phonics scheme if necessary, and all children are supported in consolidating their decoding, blending and a recognition of sounds, daily throughout the Autumn term. Vocabulary is carefully selected within all aspects of the curriculum and taught explicitly through dual coding to support language acquisition and understanding, along with daily class readers to engage and model fluent reading, assisted strategies during Shared Reading to support fluency including choral and echo reading as well as revisiting the text to read collaboratively and individually.

Once children are able to decode, they enter onto our carefully selected and extensive reading scheme which has been carefully match to age expectations with adequate opportunity for challenge and progression.



Tasks throughout Shared Reading sessions focus on a range of comprehension skills referred to as VIPERS which are discussed during the session to support the development of these skills. Through a collaborative approach, all learners are supported.

Reading for Pleasure

Alongside the vast assortment of books shared during Shared Reading, Writing units, Class Readers and other curriculum areas, we also offer inviting, well stocked reading areas that offer a wide range of diverse and inclusive books. We ensure pupils are given opportunity for reading for pleasure sessions, celebrate book events, hold book fairs in school and have reading buddies across year groups. We offer rewards to incentivise reading at home and take weekly visits to our own school library so that all children can enjoy a books of their choice to take home. Teachers share their own love of books and displays reflect our reading community.

ENGLISH ON A PAGE



Our Spelling Journey

No Nonsense
Spelling

Children in Year 3 are taught the etymology and morphology of words whilst continuing to embed their recognition of sounds and codes. They follow a daily process which provides opportunities to teach, practise, revise and apply with weekly spelling lists focussing on the statutory spellings and focus sound from the week. In further years, weekly lists are provided, discussed and tested.