

The Teaching of Reading

- Responding to a model text in Talk for Writing—comprehension, read as a reader.
- Shared reading. These sessions which take place at least three times a week in each class involve a wide variety of strategies to support children in the development of comprehension skills and use VIPERS to focus on specific skills.

V— VOCABULARY

I—INFERENCE

P—PREDICT

E—EXPLAIN

R—RETRIEVE

S—SUMMARISE

- Intervention groups to support the less able readers.
- Speed reading activity in every shared reading session.

Out of School Events

- Six children are selected from each year group to attend the annual 'Meet the Author' event as part of the Derby Book Festival .

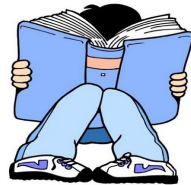
Phonics

- Key stage one phonic data is used to deliver extra phonic lessons - children are retested after a term of phonic intervention.
- Phonics is taught during SPaG sessions in lower school.
- Intervention programmes
- Spelling lists to learn at home.

Library

- The use of the Library is time-tabled so each class has a half hour slot in the afternoons. Children borrow books to take home and read.
- Books are borrowed from ELS (INSIRE) library in Nottingham to support reading throughout the curriculum and reading for pleasure.

RJS



READING

Display

- Brilliant Books display- books used for shared reading in each year group
- Reading displays to celebrate and inform.
- The VIPERS are displayed in each classroom.
- Reading is celebrated throughout the school.

Promoting Reading

- Tidy and inspiring book corners
- Cross curricular reading
- Well organised reading scheme books
- Assemblies to share favourite books - staff and pupils
- Swap-a-book club
- Borrowing books from the Library
- Book Fairs. A visit from the Primary Book Fair company is organised once a year.
- Scholastic book magazine issued each term.
- Plan for DEAR (drop everything and read)
- A high quality reading spine.

Reading at Home / Involving Parents

- Children have a Home-school diary to record reading to an adult. The expectation is to read at least 4 times each week. Rewards are given: 1 sticker and 1DJ for reading 5 times or more.
- Parents invited to the Primary Book Fair.