


## Year 6 Overview 2021-2022

	<b>Term 1 - The Darkest Hour</b> <b>7 Weeks + 7 Weeks</b> <b>Democracy and Rule of Law</b>		<b>Term 2 - Change for the Better?</b> <b>6 Weeks + 6 Weeks</b> <b>Individual Liberty and Mutual Respect</b>		<b>Term 3 - Find your way</b> <b>5 weeks + 7 weeks</b> <b>Tolerance and Keeping safe and Being Healthy</b>	
<b>English</b>	Poetry - New Beginnings (1 week) Magic Moments Narrative focus on imagery (3 weeks) Fiction - Diary entry (evacuee) (2 weeks)	Fiction - Diary entry (evacuee) (1 week) Non - Fiction - Letter writing (related to a RAF plane crash) (3 Weeks) Fiction - Stories with a flashback - piano (3 weeks)	Fiction - India setting description (3 weeks)  Reading and SPaG practise (varied texts) SATs revision	Ghost Story (Find Me) (3 weeks)  Reading and SPaG practise (varied texts) SATs revision	SATs revision Reading and SPaG practise (varied texts)  Non-Fiction - Balanced arguments (3 weeks)	Non-Fiction Letter of persuasion (3 weeks)  School Play - Drama
<b>Mathematics</b>	Number and place value (2 weeks) + - x ÷ (4 weeks)	+ - x ÷ (1 weeks) Fractions (4 weeks) Decimals (2 weeks)	Percentages (2 weeks) Algebra (2 weeks) Geometry - Position and direction (1 week) Measurement - Converting units (1 week)	Measurement - Perimeter, Area and Volume (2 weeks) Ratio (2 weeks) Statistics (2 weeks)	Geometry - Properties of shape (3 weeks)	Consolidation and themed work
<b>Shared reading</b>	Good Night Mr Tom Winston Churchill	Ann Frank Rose Blanche Vertebrates	History of India Indian Folk Tales - Valmiki the Highwayman	The Ganges Charles Darwin & Evolution	Shakespeare - Balanced arguments Climate Change and Pollution	Islamic Civilisations
<b>Assessments</b>	Baseline assessments	NTS Autumn assessments	SATs Practice - Assessments	Mock SATs NTS Spring Assessments	SATs week (9 <sup>th</sup> May)	NTS Summer Assessments
<b>Class readers</b>	Good Night Mr Tom	The Silver Sword No ballet shoes in Syria				
<b>Science</b>	Animals including humans (Circulatory systems) What is the circulatory system? Heart, Lungs and Blood vessels Exercise and Heart rate Transportation of water and nutrients Impact of drugs	Living things - classification system - How do taxonomists classify animals? Classification Similar characteristics The Linnaen Changes to micro-organisms  <b>CC Writing - Reports</b>	Evolution and Inheritance - How do we evolve? Inheritance Adaptation Theory of evolutions Charles Darwin	Study of two scientists Charles Darwin/Steven Hawkins How do scientists impact progress? Evolution of Plants Evolution of Humans <b>CC Writing Biographies</b>	Light - How can we see? How we see Reflection of Light Shadows	Electricity - How does electricity travel? Discoveries in electricity Electrical circuits and symbols Investigations
<b>Geography &amp; History</b>	<b>WWII - In Our Darkest Hour</b> Was World War 2 our Darkest Hour? Events leading up to World War 2 Totalitarianism - Leaders Evacuation and Evacuees Comparisons of schools The Blitz Battle of Britain The Commonwealth		<b>Incredible India</b> - What does India have to offer? Different time zones Location of India Climate Climate graphs Tourism Population Economy and Trade Poor families		<b>Islamic Civilisation</b> - What impact has the Islamic Civilisation had on the world? Muhammad and Arabia The Three Empires Baghdad and the Silk Road Golden Age House of Wisdom	

			Supply chain Fair Trade			
<b>D.T. &amp; Art</b>	Art - Propaganda posters (painting and drawing)	D.T. - Animal Homes	Art - Indian Art - Jamini Ray	D.T. Recipes used in Fairtrade Food	Tessellating patterns - Escher	D.T. - motor and switch
<b>R.E.</b>	2.1 What do different people believe about God? (LCP Yr6 Belief)	What can be learnt from the Hindu way of life? (LCP Yr6 Hinduism)	2.12 How and why do believers show their commitments during the journey of life? (LCP Yr6)	What are the deeper meanings of festivals? (Focusing on Hinduism)	Moral Maze (LCP Yr 6) What informs us to make the right decisions?	Humanism (LCP upper school optional unit) - How do Humanistic beliefs compare to theists?
<b>P.E.</b>	Modern/War Dance Net/wall games	Gymnastics Invasion games	Dance Invasion games	Gymnastics Net/wall games	Athletics Striking-fielding	O&A activities Striking-fielding
<b>Computing</b>	Scratch - animated stories	Lego Coding	Lego Coding	Using and Applying Skills/website design	Tessellating patterns	Film Making (ICT)
<b>M.F.L.</b>	Home	Eating Out	In France	On Holiday	Family	Weather
<b>Music</b>	Wartime songs	Exploring rounds / Song cycle performance	Composition using notation	Exploring lyrics & melody	Y6 End of Year Production	
<b>P.S.H.E.</b>	Being Me - What makes me, me?	Drug Education - Do I know how to make an informed choice?	Being Safe - How can I keep myself and others safe?	Money Matters - Does money make you happy?	Growing Up - What does a healthy relationship look like?	SRE/ Changes - What would it be like to live in a world without change?
<b>CoJo</b>	Nancy Wake		Amelia Earhart			
<b>Mental health / personal development</b>	Let's Talk Leadership The Toolbox (13) When to use the Yellow Zone Tools (14)	Let's Talk Leadership Stop and use a tool. (15) Tracking my tools (16)	Let's Talk Leadership Stop! Opt and Go (17) Celebrating my use of tools (18)	Let's Talk Leadership	Let's Talk Leadership	Let's Talk Leadership
<b>Enrichment Days</b>	Residential to Shropshire/Adventure day	Trip to Beaumanor Hall (10 <sup>th</sup> Dec)	Visit to The Memorial Arboretum (Holocaust Day 27 <sup>th</sup> Jan)	Holi - Colour run (c. 18 <sup>th</sup> March)	Rolls Royce visit to school Enterprise Week	Performance to school and parents.