



## The remote curriculum: what is taught to pupils at home

As part of Transform Trust, we are committed to securing the best learning outcomes for our pupils through a **blended learning approach**. This means that the same broad school curriculum will be delivered whilst pupils are in school or if local restrictions require pupils to isolate or remain at home.

This information is intended to provide clarity and transparency for Transform pupils and parents/carers about what to expect during **remote education**.



### What is remote education?

Learning that takes place at home or away from school. Pupils will be supported by school by engaging in age and stage appropriate learning tasks, often with the use of technology to support connection, feedback and active participation.

### **What should my child expect of remote education in the first day or two of pupils being sent home?**

On the first day of isolation, a member of school staff will make contact, this will usually be via email, to explain how your child will be supported during their period of self-isolation or local restrictions. The school will check whether an adult is able to support at home and if your child has access to stationery and learning resources required. This may include access to technology. Schools will work families as much as possible to ensure they have all of the equipment they need.

High quality learning resources are available for immediate use on the Transform Trust Community webpage. You can access these by visiting [www.transform-trust.co.uk](http://www.transform-trust.co.uk)

### **How long can I expect work set by the school to take my child to complete each day?**



- Early Years: Up to 2 hours per day
- Key Stage One (Years 1 and 2): Up to 3 hours per day
- Key Stage Two (Years 3, 4, 5 and 6): Up to 4 hours per day

School staff will maintain regular contact with you and your child whilst working from home. Children with special educational needs or a disability will be contacted individually.



## **At Ravensdale**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for longer periods of remote teaching.

### **Who can I contact if my child is struggling at home**

There are various ways to contact school. **Remember we are here to help.**

- Via Showbie on the child's page messages can be left for the teaching staff
- Via the year group email [year3@ravensdalej.derby.sch.uk](mailto:year3@ravensdalej.derby.sch.uk) (replace the year group with 4,5 or 6 as needed.)
- You can email [Safeguarding@ravensdalej.derby.sch.uk](mailto:Safeguarding@ravensdalej.derby.sch.uk) with concerns or if you or your child become unwell.
- Or [admin@ravensdalej.derby.sch.uk](mailto:admin@ravensdalej.derby.sch.uk) or [head@ravensdalej.derby.sch.uk](mailto:head@ravensdalej.derby.sch.uk) with other queries that cannot be answered by the year groups.
- You can also call school on 01332 512373

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Showbie is an online learning platform is set up for all pupils and work for the first days of isolation will be within a home learning folder on the system.

- **Individual isolation** - work will be set up for the child to follow which will be activities they can complete independently (there may be some need for parents to support)
- **Whole class isolation** - the first day pupils are directed to Showbie for independent activities.
- **Whole school closures (lockdown)**
- Work is available in folders in Showbie with dates. The work consists of directed power point teaching videos, supportive materials, resources and a weekly learning grid.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

#### **Individual isolation**

- Pupils will follow the uploaded work which will cover previously learnt topics and some new learning - this will be activity based with links to additional reading and some powerpoint resources.

#### **Whole class isolation or Home learning (during school closures due to Lockdown)**

- The teacher will upload recorded PowerPoints with teaching direction for maths and English and set a topic session a physical activity broadly in line with curriculum expectations at the time. Activities will not necessary match exactly the other year group classes in school, due to the nature of remote learning but the content and topics will be similar. Where possible the offer at home and in school will be broadly the same.
- Teaching staff will be available online, through Showbie and email during given times. Information about this will be sent via email



## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: 4hr for primary aged pupils.

### **How will my child access any online remote education you are providing?**

Pupils have access to Showbie and all links and resources are available on this platform. School has identified families who need additional digital support from the recent survey and will contact parent of pupils individually. Please contact us via the information above if you need support, and we will be able to assist you.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The easiest way to access the work is through Showbie, where a folder of work will be unlocked for the given day. This is also the easiest way for teachers to mark and feedback to work. If you cannot access online learning, please contact school and we will do our best to assist you or provide a paper copy for you if no other alternative can be found.

A letter will be emailed home on the first day of isolation with full details. The children are asked to do a maths, English and topic activity, as well as something that will encourage them to be physically active.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

If the class bubble needs to isolate or pupils are learning from home, due to a 'Lockdown period' the following teaching methods will be used

- power-points with recorded direct teaching will be part of the learning pack. These will be provided for the maths, English and topic activity daily.
- We are not providing live teaching, due to safeguarding concerns and also to provide flexibility for families where more than one child may need to use a laptop or I pad.
- Links to teaching videos, online and downloadable paper resources will also be provided on Showbie.
- Mrs Cannon and Miss Roe will both provide weekly recorded assemblies



## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Teachers will be marking or feeding back to the work and wherever possible, aim to have this done the same day. This may be a whole class comment, ticks or comments. However, please bear with us, as online marking takes much longer than paper marking and it may not be in quite as much detail as the pupils would get in school.

It is now a statutory requirement from the government that school provide work for pupils should they have to self-isolate. We know this can be tricky for parents, especially if you are having to work from home, but teachers are working very hard to provide both class and home learning and we would be grateful if you could support your child in completing this.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Mrs Cannon or Miss Roe will be contacting families where work is not being completed to see how school can support home-learning for you. Please contact school or send a message to your child's class teacher through Showbie or the year group email if you need support with any area.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for children. For example, but not limited to- whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, teacher comments about individual work and or ticks,

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and cares to support those pupils with differentiated work and additional support from pastoral team as needed.

- Differentiated work will be made available. Including providing further support for pupils with SEND through communication via online platforms, telephone calls and paper based and practical activities provided where necessary.
- Continued liaison with outside agencies where needed and aim to provide the best support possible.
- Continue to adhere to code of practice and legal time frames, with particular reference to EHCP applications and annual reviews.
- Seek feedback from parents with regards to confidence of delivery of personalised learning activities to provide support where necessary.