



RAVENSDALE JUNIOR SCHOOL  
ACCESSIBILITY PLAN  
2021

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTION TO BE TAKEN	RESPONSIBLE PERSON	SUCCESS CRITERIA
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Two classrooms have a soundfield system.</p> <p>Raised vegetable beds in the children's garden – suitable for wheelchair users.</p> <p>Pupils with ASD are given information about each day and warned of any planned changes.</p> <p>Extra staff attend visits out of school to ensure that all children can take part.</p> <p>Additional medical training for staff on trips and residentials to meet specific medical needs.</p> <p>The library shelves are an accessible height for wheelchair users</p>	<p>To ensure that we remove all barriers to learning for children with a disability.</p>	<p>To review the needs of the children in school on a termly basis and implement adjustments where necessary.</p> <p>Staff meeting updates and training if required.</p> <p>Covered as part of induction for new staff.</p>	<p>Head, SENCO, SBM, Pastoral Team</p>	<p>All children in school will have good access to the curriculum and this is shown by the good progress that they make.</p> <p>All staff aware of the range of interventions available in school to meet needs of all pupils and aware of support possible.</p>

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<p>The lighting in school has been updated and is sufficient in all areas.</p> <p>To continue to ensure all staff are mindful of the implications of the DDA and the range of identified disabilities</p> <p>MEPs and PIEPs</p> <p>Extra-curricular visits and activities are very well adapted for pupils with physical needs</p>	<p>To ensure that pupils with behavioural and emotional needs have adequate support in place to ensure that they can access extra-curricular activities wherever possible.</p>	<p>To ensure that we remove all barriers to learning for children with a disability</p>	<p>To review the needs of the children in school on a termly basis and implement adjustments where necessary.</p> <p>Staff meeting updates and training if required.</p> <p>Covered as part of induction for new staff.</p>	<p>Head, SENCO, SBM, Pastoral Team</p>	<p>All children in school will have good access to the curriculum and this is shown by the good progress that they make.</p> <p>All staff aware of the range of interventions available in school to meet needs of all pupils and aware of support possible</p>
<p>Improve and maintain the access to the physical environment</p>	<p>Apart from two first floor classrooms, the site is flat with a ramp up to two classrooms which are separate to the rest of the building. This separate building has a disabled toilet.</p> <p>The front doors into the school are automatic.</p> <p>Paths are regularly checked.</p>				

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	<p>Maintenance carried out as necessary.</p> <p>The staircase is fitted with high-visibility nosings.</p> <p>Windows have appropriate black out blinds to assist the visually impaired.</p> <p>External steps, paths and walls are painted with hi-visibility paint as recommended by visually impaired specialists.</p> <p>Exterior door handles are of contrasting colour to the doors.</p> <p>Refurbished toilets now have contrasting colours in toilet cubicles and a cubicle door that opens outwards.</p> <p>There are three disabled toilets across site.</p>		<p>Check paintwork remains in good repair.</p>	<p>Head, SBM, Site Manager</p>	

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<p>Improve the delivery of written information to pupils.</p>	<p>Text is enlarged or copied onto different colours where necessary.</p> <p>Interpreters are used in SATs tests for children who are very new for English.</p> <p>The seating position in relation to the board is considered.</p>				

## Access Audit

Feature	Description	Actions to be taken and timescale	Responsible person
Number of storeys	Main single storey. Two classrooms are on a second floor.	Careful planning each year for which classes are on the second floor to ensure that all children have easy access.	Headteacher
Corridor access	Corridors are kept clear to ensure ease of access		Staff
Lifts	None	None	
Parking bays	There are two parking bays	None	
Entrances	The main entrance from the driveway has automatic doors. The driveway has an automatic gate	None	
Ramps	There is a ramp leading to the bungalow and two classrooms.	None	
Toilets	There are three disabled toilets	None	
Reception area	The reception desk is at a height accessible to all.	None	
Internal signage	In place	Reviewed as necessary	
Emergency escape routes	All exterior door closes immediately release when fire alarm activated.  Signage in every area.	Reviewed as necessary	

